

## Determinants of the State Railway of Thailand's (SRT) Total Quality Management process: SEM analysis

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**Abstract.** Dropping from the peak of 88 million passengers back in 1994, Thailand's state railway system today is transporting less than 50% of its maximum. Operations run at a loss, with infrastructure and aged equipment contributing to significant delays and a continuing loss of passengers. In late 2017 however, a new 20-year, \$US81.57 billion plan was proposed to save the SRT from its downward spiral. The researchers therefore undertook a study to survey 500 Thai state railway (SRT) civil servants. Each was given a 5-level Likert-type agreement scale questionnaire, containing 51 items concerning their personal characteristics, their attitudes, human resource management processes, the use of the balanced scorecard for improvement, their perspectives on SRT's organizational culture, and the SRT's total quality management program. LISREL 9.1 was used to conduct a confirmatory factor analysis (CFA) and then structural equation model (SEM) was applied to analyze the results. The results have determined that organizational culture had the greatest impact on total quality management, followed by attitudes, human resource management, and finally, the balanced scorecard. It is also interesting to note that the surveyed SRT staff consider organizational change as the most important aspect in improving efficiency, while staff evaluation and reward system were rated as least effective for total quality management.

**Keywords:** attitudes, balanced scorecard (BSC), human resource management, organizational culture, total quality management, State Railway of Thailand

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## 1. INTRODUCTION

The State Railway of Thailand (SRT) has been operating continuously since 1890. However, in the recent decades there has been a significant and ongoing decline in both passengers and revenue. In 1994, SRT passenger traffic peaked at 88 million passengers per year (Ganjanakhundee, 2016), which in 2016 dropped to 44 million passengers. Recent studies have stated that change is critical, but populist programs and aging equipment/infrastructure have significantly slowed the wheels of change (Asian Development Bank, 2014; Sornsaruht & Deebhijarn, 2016). Personnel policies and organizational bureaucracy have also been stated to be at the root of the problems.

One of the possible reasons for the continual decline in SRT ridership has been the widespread safety speed restrictions placed on the expiring infrastructure and aged equipment. This has resulted in the SRT becoming uncompetitive against other transportation modes (buses, vans, low-cost airlines etc.). Confirmation of this comes from the recent Asian Development Bank (2014) study, in which the main negatives expressed by passengers were SRT punctuality and delays. As the SRT generates 65% of its revenue from passenger traffic, this has become a significant problem.

In the attempt to correct numerous and unprofitable SRT operations, in late 2017 Thailand's Office of Transport and Traffic Policy and Planning released a 20-year master plan for rail development estimated at more than 2.7 trillion baht (\$US 81.57 billion). The plan is set to be divided into three periods - from 2017 to 2036. Within each time segment, there are plans for 2,777 kilometers of double-track work, the construction of 2,457 kilometers of standard-gauge lines for high-speed trains, network electrification, and the development of intermodal rail freight terminals (Smith, 2017).

Rational for this significant investment comes from various studies which have estimated that Thailand's total logistics value is at US\$85.9 billion as of 2016, 7.5% up from the 2015 level (Srimalee, 2017). This is also equal to 14% of Thailand's GDP. This figure consists of 7% in transportation costs, 6% in inventory/warehousing costs, and 1% in management costs. As a solution to these comparatively high costs, developing Thailand's transportation infrastructure – and the rail system, in particular – has been stated by the acting officials as the way to reduce logistics costs (Srimalee, 2017).

Logistics costs in Thailand however, are not cheap when compared to Thailand's ASEAN neighbors - Malaysia and Singapore, as both countries have overall logistics costs below 10% of GDP. Reduction of costs is therefore a primary motivation in rail investment, as railway transport benefits include high carrying capacity, lower weather influences, and lower energy consumption (Tseng, Yue & Taylor, 2005).

Additionally, this expansion and upgrade has also been stated to facilitate the establishment of special economic zones (SEZs), to boost tourism, and assist with local development. Official statements have also indicated that by releasing a long-term vision which places rail at the center of Thailand's transport infrastructure development, investor confidence will be boosted.

The study also identified a significant problem as the SRT moves forward into the 21<sup>st</sup> century. That is its aging staff and the pension liabilities that must be absorbed. This also raises many issues about the potential loss of expertise in the coming years, and how the replacements will be found (there is presently a hiring freeze) (ThaiPBS, 2018). If replacements are not found, how will junior staff be trained, or will technology replace them?

TQM (total quality management) is a fundamental change in how most enterprises manage their business, but change can often be difficult and time consuming. Therefore, SRT management must lead the total quality initiative, with all employees becoming involved in TQM. Continuous quality improvement is a SRT business imperative, as many experienced employees near retirement age, ongoing education and training become essential for all junior employees and new hires.

Another significant contribution to the SRT's financial health, and the inability to recover its operational costs over many years, was the populous program of 'free' trains, which ran from 2008 until November 1, 2017. During this period, Thailand's SRT operated an extended network of free trains, or coaches on commercial trains, that offered free seats to 3<sup>rd</sup> class passengers. According to the Asian Development Bank (2014), there were as many as 164 public service obligation (PSO) trains dedicated to free tickets as well as 8 commercial trains that had carriages reserved for the 3<sup>rd</sup> class passengers and their free tickets.

Although the government always agreed to reimburse the SRT for the ticket price since the program's inception, the process was anything but smooth, which significantly contributed to the SRT's unprofitability over many years (Sornsaruht & Deebhijarn, 2016). Reasons for this was the SRT PSO reimbursement process worked as a subsidy mechanism requiring SRT to apply for support based on financial information forecast and traffic statistics. The procedure required very detailed financial data by service, which was beyond the accounting system of SRT to provide (Asian Development Bank, 2014; Sornsaruht & Deebhijarn, 2016). This system therefore was not satisfactory for either the SRT or the MOF (Ministry of Finance), as it provided SRT with less than full reimbursement for losses incurred, causing further internal cross subsidies within SRT to cover these losses as shown in Table 1.

Table 1

SRT PSO mechanisms – requests and payments\*

	2010	2011	2012	2013	2014
Requested PSO	3,717.41	3,795.70	4,159.23	4,530.54	4,851.30
Thai government agreed	2,355.00	2,285.42	2,350.00	2,497.00	2,436.00
Variance	1,362.41	1,510.28	1,809.23	2,033.54	2,415.30
Percentage	63.35	40.21	56.50	55.11	50.21

*Note:* PSO = public service obligation, \* millions of Thai baht, 1 million Thai baht = \$US31,818 (5 March 2018). Source. Sornsaruht and Deebhijarn (2016)

Furthermore, from the perspective of MOF, the PSO system did not achieve their social objective of increasing people's mobility, as many of the PSO services were operating with few passengers. Data shows in 2012, 65 out of 164 PSO trains being operated had less than a 40% load factor, with ridership declining each subsequent year (Asian Development Bank, 2014). This long-running populist program however, was finally terminated and replaced with a welfare-card system on November 1, 2017 (Free bus, train services, 2017).

### 1.1 Research Objectives

Therefore, given the problematic nature of past SRT performance and its crucial importance to Thailand's economic growth, this study was undertaken. From theory and related literature, the researchers identified five latent variables and 17 observed variables. From these, seven hypotheses were developed in which the interrelationships amongst the variables was analyzed by use of structural equation modeling conducted with LISREL Version 9.1 The primary research instrument was a questionnaire containing a 5-point Likert type agreement scale to measure the opinions of the sample group which consisted of 500 SRT civil servants from 12 locations around Thailand. The main latent variables measured in the study included staff attitudes (ATT), human resource management (HRM), the balanced scorecard (BSC), organizational

culture (OC), and total quality management (TQM). From this process, the following questions were identified:

1. How does SRT staff attitudes affect the SRT's organizational culture and its existing total quality management (TQM) program?
2. How does the SRT's human resource management (HRM) policies, programs, and systems affect the rail system's organizational culture and total quality management (TQM) program?
3. How does implementation of the balanced scorecard (BSC) affect organizational culture (OC) and improve the SRT's total quality management (TQM)?
4. And finally, how does this 128 year old state railway system's organizational culture affect the SRT's current total quality management (TQM) program?

## **2. LITERATURE REVIEW**

### **2.1. Attitude (ATT)**

Harre and Secord (1973) discussed attitudes as certain regularities in an individual's feelings, thoughts, and predispositions to act toward some aspect of their environment. Arnold, Cooper, and Robertson (1995), defined attitudes as a positive or negative tendency towards the object of the attitude.

Intelligence has always been thought of as a component of attitude, but when emotional intelligence (EQ) first appeared to the masses in 1995, it served as the missing link in a peculiar finding: people with average IQs outperform those with the highest IQs 70% of the time (Bradberry, 2014). This anomaly threw a massive wrench into what many people had always assumed was the sole source of success—IQ. Decades of research now point to EQ as the critical factor that sets star performers apart from the rest of the pack.

This is consistent with Carmeli (2003), whose research within public organizations, determined that EQ was found to augment positive work attitudes, altruistic behavior, and work outcomes. Furthermore, EQ was found to moderate the effects of work-family conflict on career commitment.

From the above theories and scholars' concepts of attitude (ATT), the following three items were therefore placed into the research framework, which included intelligent quotient (x1), emotional intelligence (x2), and human behavior (x3). From this, the following hypotheses were developed:

H1: Attitude (ATT) has a direct positive influence on organizational culture (OC).

H2: Attitude (ATT) has a direct positive influence on total quality management (TQM).

### **2.2. Human resource management (HRM)**

From a 636-senior executive survey conducted by the Economist Intelligence Unit (2013) concerning present and future HR challenges, 50% indicated that people management was their greatest concern due to multi-generational workforces with growing cultural diversity. These same executives also voiced serious concern over the current disconnect between the skills fostered by education, and those needed by 21<sup>st</sup> century workers, and the considerable obstacle this significant problem presents in the coming years (Economist Intelligence Unit, 2013; Reeve, 2016).

In Thailand, Dechawatanapaisal (2005) investigated how HRM practices in 12 large corporations affected professionals' learning capabilities. From the 524 questionnaires used, it was determined that staffing, training, and development were strong enablers. Also, performance appraisal and pay were key aspects as well. Similarly, in Malaysia, it was concluded that in small-medium enterprises (SMEs), human resource management practices had significant and positive impacts on innovation and internal processes,

as well as a firm's employee learning and growth (Mansouri & Goher, 2016). Another study from the USA indicated that the most significant factor affecting retention rates was job advancement opportunities (Oladapo, 2014). In Greece, Katou (2012) studied 197 small firms and found that HRM policies were contingent on business strategies (cost, innovation, quality), which then had a positive effect on organizational performance through employee attitudes and employee behaviors.

According to Nigro and Nigro (1984), HRM is the ability to recruit people. HRM is also responsible for the screening of applicants, as well as the recruitment of new staff which meets staffing requirements. It is also the development of individual capabilities, as well as the ability to create a corporate environment in which a person can work towards their full capacity, both in terms of quantity and quality.

From the above theories and scholars' concepts of human resource management (HRM), the following three items were therefore placed into the research framework, which included recruitment and selection (x4), training and development (x5), and evaluation and award (x6). From this, the following hypotheses were developed:

H3: Human resource management (HRM) has a direct positive influence on organizational culture (OC).

H4: Human resource management (HRM) has a direct positive influence on total quality management (TQM).

### 2.3. Balanced scorecard (BSC)

Kaplan and Norton's Balanced Scorecard (BSC) construct has been widely applied as a performance measurement and strategy implementation tool by organizations around the world (Kaplan & Norton, 2001). Research has revealed that the term "balanced scorecard" may however be understood differently by managers, both within, as well as across organizations (Soderberg, Kalagnanam, Sheehan, & Vaidyanathan, 2011).

From the original Balanced Scorecard performance measurement discussion (Kaplan & Norton, 1992), the following items were extracted and adapted for this study. They included:

- How do SRT passengers view SRT staff and operations? (passenger's perspective)
- What must the SRT excel at? (internal perspective)
- Can the SRT continue to improve and create value? (innovation and learning perspective)
- How does the SRT organization perceive the SRT's shareholders? (financial perspective)

From the above theories and scholars' concepts of the balanced scorecard (BSC), the following four items were therefore placed into the research framework, which included internal processes (x7), organization learning and development (x8), finances (x9), and the customer (x10). From this, the following hypotheses were developed:

H5: Balanced scorecard (BSC) has a direct positive influence on organizational culture (OC).

H6: Balanced scorecard (BSC) has a direct positive influence on total quality management (TQM).

### 2.4. Organizational culture (OC)

In recent decades, organizational culture (OC) has attracted a great number of scholarly studies, with Deal and Kennedy (2000) defining OC as the business environment, values, heroes, rites, and rituals of an organization. Prajogo and McDermott (2005) later defined OC as a general pattern of mindsets, beliefs, and values that members of an organization share in common, and state that OC is one of the key components of a successful TQM implementation. Similarly, Deshpande, Farley, and Webster (1993), considered OC as the pattern of shared values and beliefs that help individuals understand the organization's functions, which

thus provides them guidelines for behavior in the organization. It has also been determined that the failure of a TQM implementation is primarily due to the lack of integration of TQM and culture change (Cameron & Quinn, 2006). Prajogo and McDermott (2005), furthermore contend that OC is one of the key determinants for a successful TQM implementation.

In research concerning OC, Ferreira and Hill (2008) stated that the Competing Values Model (CVM) has remained one of the most adopted approaches for OC assessment, with numerous researchers adopting the mode to classify and assess OC. First introduced by Quinn and Rohrbaugh (1983), the CVM model was later modified in its discovery technique of OC. Instead of seeking for the characteristics of effective organizations, experts were asked to give opinions about effective organizations. Subsequently, the research came up with a consensus that experts share the same implicit theoretical framework (Quinn, 1988), which resulted in the development of the competing values framework (CVF).

From the Quinn (1988) developed CVF, researchers have attempted to identify the types of OC that are most suitable for TQM implementation. Gimenez-Espin, Jiménez-Jiménez, and Martínez-Costa (2013), found that clan culture, adhocracy culture, and the “culture for quality”, all had a positive impact on quality management, while hierarchy and market cultures give adverse results. Zu, Robbins, and Fredendall (2009) on the other hand, found that clan and market cultures had a significant effect on TQM practices, while adhocracy and hierarchy were found to have no links to TQM practices. Despite these mixed findings, clan and adhocracy cultures have been widely advocated to be favorable to the successful TQM implementation (Dellana & Hauser, 1991; Prajogo & McDermott, 2005), whereas hierarchy and market cultures were often found to have no or negative effects on the TQM implementation (Gimenez-Espin et al., 2013). In addition, it was suggested that no organization is likely to be reflected by a single value system. They instead would be expected to appear in combinations of values, in which some are more dominant than others (Dellana & Hauser, 1991).

From the above theories and scholars' concepts of organizational culture (OC), the following three items were therefore placed into the research framework, which included organizational characteristics (Y1), adaptation (Y2), and corporate strategy (Y3) (Table 2). From this, the following hypothesis was developed:

H7: Organizational culture (OC) has a direct positive influence on total quality management (TQM).

## **2.5. Total quality management (TQM)**

Total quality management (TQM) for this study consists of a 1972 initiated SRT-wide effort to develop a climate in which the group continuously improves its ability to deliver high-quality services to its passengers. Researchers have referred to TQM as a management tool, philosophy, or set of principles which continuously improves the quality of products and services (Andrle, 1994; Prajogo & McDermott, 2005).

Andrle (1994) stated that TQM has commonly been believed to be a Japanese management philosophy, but it originated in the US following World War I. The Japanese after World War II, later adopted it as they rebuilt their industries. TQM has therefore flourished in Japan since the early 1950s, evolving and changing somewhat over time. According to Evans (2005), TQM involves six basic management concepts including, customer focus, process orientation, continuous improvement, empowerment and teamwork, management by fact, and visionary leadership.

From the above and other related theories and scholars' concepts of total quality management (TQM), the following four items were therefore placed into the research framework, which included leadership (Y4), strategic planning and data analysis (Y5), human resource management (Y6), and process management (Y6) (Table 2).

### 2.6. Conceptualized model

Based on the above hypotheses and review of the literature, the researchers have developed Figure 1’s conceptual framework, which includes the causal relationships between attitude (ATT), human resource management (HRM), the balanced scorecard (BSC), organizational culture (OC), and total quality management (TQM) (Table 2).

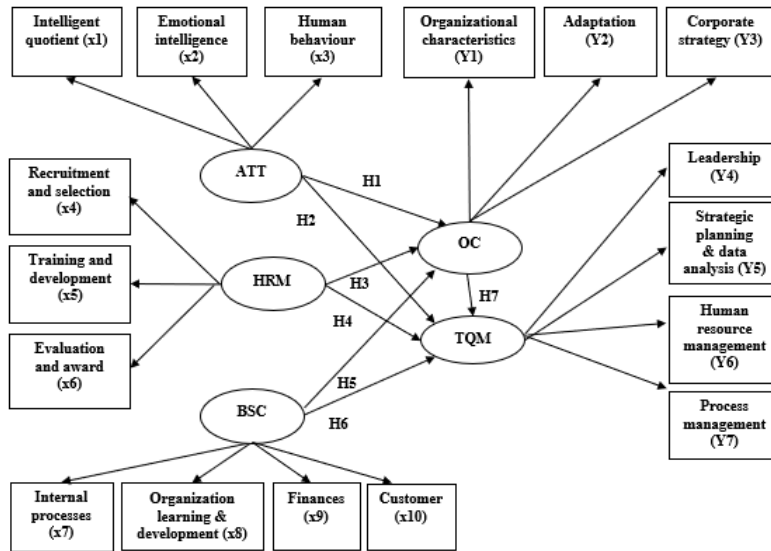


Figure 1. Conceptual framework

Table 2

Latent, observed variables, and related literature

Latent Variables	Observed Variables (17 items)	Related Literature and Theory
Attitude (ATT)	Intelligent quotient (x1) Emotional intelligence (x2) Human behavior (x3)	(Arnold et al., 1995; Bradberry, 2014; Carmeli, 2003; Harre & Secord, 1973).
Human resource management (HRM)	Recruitment and selection (x4) Training and development (x5) Evaluation and award (x6)	(Dechawatanapaisal, 2005; Economist Intelligence Unit, 2013; Katou, 2012; Mansouri & Goher, 2016; Nigro & Nigro, 1984; Oladapo, 2014).
Balanced scorecard (BSC)	Internal process (x7) Organization learning & development (x8) Financial (x9) Customer (x10)	(Kaplan & Norton, 1992, 2001; Soderberg et al., 2011).
Organizational culture (OC)	Organizational characteristics (Y1) Adaptation (Y2) Corporate strategy (Y3)	(Cameron & Quinn, 2006; Deal & Kennedy, 2000; Dellana & Hauser, 1991; Deshpande et al., 1993; Ferreira & Hill, 2008; Gimenez-Espin et al., 2013; Prajogo & McDermott, 2005; Quinn, 1988; Quinn & Rohrbaugh, 1983; Zu et al., 2009).
Total quality management (TQM)	Leadership (Y4) Strategic planning and data analysis (Y5) Human resource management (Y6) Process management (Y6)	(Andrle, 1994; Evans, 2005; Prajogo & McDermott, 2005).

### 3. METHODOLOGY

#### 3.1. Population and sample

The sample population or unit of analysis for this research included 500 individuals obtained by multistage sampling from August – October 2017 from 12 SRT related seminars and workshops (Table 3). Using the SRT's personnel directory database of 10,415 employees, the researchers randomly selected 50% of each unit's employees (12 total units) to invite to a seminar/workshop whose topic focus was concerned with the SRT's TQM process. From the e-mail invitation and subsequent responses, 770 individuals attended the scheduled meetings. This represented a response rate of 14% .

Table 3

SRT seminar and workshop locations and attendance (audited surveys n=500)

Time	Seminar day/month/year	Seminar location	Surveys given*	Surveys returned*	Audited surveys*
1	25 August 2017 (tryout)	Centara Grand at Central Plaza Ladprao Bangkok	120	89	70
2	31 August 2017	The Pine Resort, Pathumthani	50	40	37
3	1 September 2017	Cholapruek Resort Nakhon Nayok	100	70	61
4	8 September 2017	Centara Grand at Central Plaza Ladprao Bangkok	200	180	147
5	2 October 2017	Housing Fund of Bangkok	50	41	31
6	3 October 2017	Northern SRT Maintenance - Uttaradit Railway Station	50	36	29
7	4 October 2017	SRT Bangkok	50	41	26
8	5 October 2017	SRT Structural Division, Bangkok	50	30	23
9	10 October 2017	SRT Information Systems, Bangkok	50	46	36
10	11 October 2017	Northeastern SRT Maintenance - Nakhon Ratchasima Railway Station	60	58	50
11	12 October 2017	SRT HRM Division, Bangkok	30	19	9
12	18 October 2017	SRT Assets Management Division, Bangkok	80	73	51
Note: * Try-out survey not included in total numbers.			770	545	500
<b>Totals</b>					

The research method used a 51-item instrument to assess the five constructs in the TQM model. All questionnaire items used a 5-point agreement scale response format.



### 3.2. Reliability

Seven experts determined the reliability of the questionnaire so as to ensure that the responses collected through the instrument were reliable and consistent. The seven experts included four deputy governors of the SRT, and three professors in engineering, innovation, and business administration/research.

A trial assessment of 70 questionnaires was conducted prior to the actual survey to determine questionnaire reliability and consistency (Table 3). The 70 collected and audited questionnaires were independent of the 500 collected for the final analysis. The reliability value was calculated by using Cronbach's  $\alpha$  to ensure internal consistency within the items. According to Best and Kahn (2003), when interpreting Cronbach's Alpha ( $\alpha$ ), a value of  $\geq 0.70$  reflects good reliability. According to the pre-test, Cronbach's Alpha ( $\alpha$ ) averaged **0.988**, indicating excellent reliability (George & Mallery, 2010; Hair, Hult, Ringle & Sarstedt, 2016).

Furthermore, the survey questionnaire was divided into two parts, with Part 1 consisting of six items concerning the SRT's civil service member's personal information, while Part 2 consisted of the actual questionnaire concerning the employee's views about the survey items. For this, Part 2 measured 51 items and was divided into five parts, with attitude (ATT) consisting of 9 items, human resource management (HRM) with 9 items, the balance scorecard (BSC) with 12 items, organizational culture (OC) with 9 items, and total quality management (TQM) with 12 items. Scale measurement made use of a 5-level, Likert type agreement scale, with 1 indicating SRT staff's disagreement with the item's statement, while 5 indicated the SRT staff member strong agreement with the item's statement.

### 3.3. Statistical analysis

The researchers made use of the survey method for data collection, and for the analysis of the hypotheses and their inter-relationships, Lisrel (linear structural relations) 9.1 software was used (Jöreskog, Olsson, & Fan, 2016). Measurement and data collection implies an evaluation of the measurement model, which for the study included: 1) the individual item reliabilities, 2) the model's convergent validity, and 3) discriminant validity.

Item reliability was examined by looking at the loadings, or correlations, of each indicator on its respective construct. For reflective indicators, it is generally accepted that items must have a factorial load ( $\lambda$ ) of 0.707 or above, and all values have are statistically significant ( $|t| \geq 1.96$ ), representing convergent validity of scales. This threshold implies that there is more variance shared between the measures and their constructs than there is in error variance. Reliability for the derived scale scores was also measured via internal consistency coefficient  $\alpha$ .

### 3.4. Qualitative data analysis

According to Mertler (2016), in education research if population size is around 1,500, a sample size of 300 is adequate. Also, beyond a certain point ( $n = 5,000$ ), the population size becomes irrelevant and a sample size of 400 will be adequate. Increasing the size of the sample beyond this point is not critical, but doing so will increase the confidence with which the researcher can generalize results. Therefore, as the study obtained 500 audited questionnaires, the sample was judged to be sufficiently reliable.

### 3.5. Confirmatory factor analysis (CFA)

To access the measurement model, a confirmatory factor analysis (CFA) was used followed by structural equation modeling (SEM) to examine the general fit of the proposed model with data, and to identify the overall relationships among these constructs (Fan et al., 2016). Wong (2013) also noted that for

marketing research, a significance level of 5%, a statistical power of 80%, and  $R^2$  values of at least 0.25 are considered normal. Standard modelling accepts the proposed model if the  $p$  value is higher than 0.05, and if the  $\chi^2/df$  ratio is less than two (Byrne, Shavelson, & Muthén, 1989; Ullman, 2001). Additionally, another common reported goodness-of-fit (GoF) statistic is to use the root mean square error of approximation (RMSEA) as a measure of GoF in SEMs (Chen, Curran, Bollen, Kirby, & Paxton, 2008), and to measure the discrepancy per degree of freedom (df) (Hu & Bentler, 1999). Also, Hooper et al. (2008) indicated that items with low multiple  $R^2$  values ( $\leq 0.20$ ) should be removed from an analysis as this is an indication of very high levels of error. Hair et al. (2016), used higher criteria and suggested that the  $R^2$  values should be greater than 0.25.

## 4. EMPIRICAL RESULTS AND DISCUSSION

### 4.1. Respondents' characteristics (n=500)

From the final sample of 500 SRT civil service employees (Table 4), it was determined that 74.60% were male, and 25.40% were female. From the survey's results, the majority, or 41.20% were 51 years or older.

Table 4

Respondents' characteristics (n=500)

Gender	Frequency	%
Male	373	74.60
female	127	25.40
Total	500	100
<b>Age</b>		
20 years old or less	2	0.40
21-30 years old	71	14.20
31-40 years old	108	21.60
41-50years old	113	22.60
51 years or older	206	41.20
Total	500	100
<b>Marital status</b>		
Single	152	30.40
Married	331	66.20
Other	17	3.40
Total	500	100
<b>Education level</b>		
Junior high school or less	1	0.20
High school diploma/vocational certificate	79	15.80
High vocational certificate	55	11.00
Undergraduate degree	298	59.60
Graduate degree	67	13.40
Total	500	100
<b>Civil Service Rank</b>		
CS5 or lower	63	12.60
CS 6-7	177	35.40
CS 8-9	201	40.20
CS 10 or higher	59	11.80
Total	500	100
<b>Experience</b>		

10 years or less	107	21.40
11-20 years	80	16.00
21-30 years	153	30.60
31 or more	160	32.00
Total	500	100

#### 4.2. Respondents' information

Table 5 also shows that the factors that affect SRT civil service staff attitudes (ATT), human resource management (HRM), the balanced scorecard (BSC), organizational culture (OC), and total quality management (TQM). Interpreted results from the 5-point Likert style agreement survey ranged from 3.12 – 3.27 (Best & Kahn, 2003).

Table 5

$\bar{x}$  and S.D. and survey interpretation

Latent Variables	$\bar{x}$	S.D.	Interpretation
Attitudes (ATT)	3.27	0.75	Somewhat.
Human resource management (HRM)	3.12	0.80	Somewhat.
Balance scorecard (BSC)	3.26	0.74	Somewhat.
Organizational culture (OC)	3.15	0.76	Somewhat.
Total quality management (TQM)	3.18	0.73	Somewhat.

Note.  $\bar{x}$  = the standard mean, S.D. = Standard Deviation.

#### 4.3. Confirmatory factor analysis (CFA) results

After a review of research documents and relevant theory, a CFA analysis was used to test the interrelationships of the internal and external variables (Figure 2 and Figure 3) (Andre, 2017). By analyzing the CFA items with the LISREL 9.1 program,  $\chi^2$  was determined to not be statistically significant ( $p > 0.05$ ),  $\chi^2/df$  was  $\leq 2.00$ , RMSEA  $\leq 0.05$ , and standardized root mean square residual (SRMR)  $\leq 0.05$ . The goodness-of-fit statistic (GoF) was also indicated to be 0.998, which shows good fit as it is higher than 0.90 (Hooper et al., 2008). The value for the adjusted goodness-of-fit index (AGFI) was 0.98, which indicates a well-fitting model as its value is also greater than 0.90.

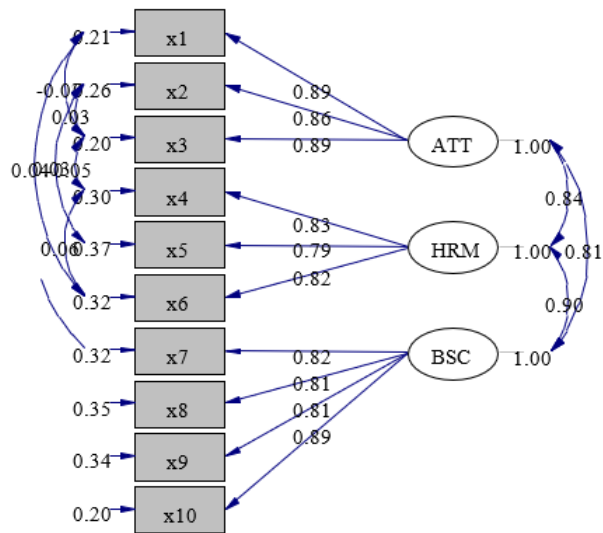


Figure 2. CFA of external latent variables ATT, HRM, & BSC (n=500)

Note: Chi-Square ( $\chi^2$ ) = 5.42, df = 15, p value = 0.98788, RMSEA = 0.000.

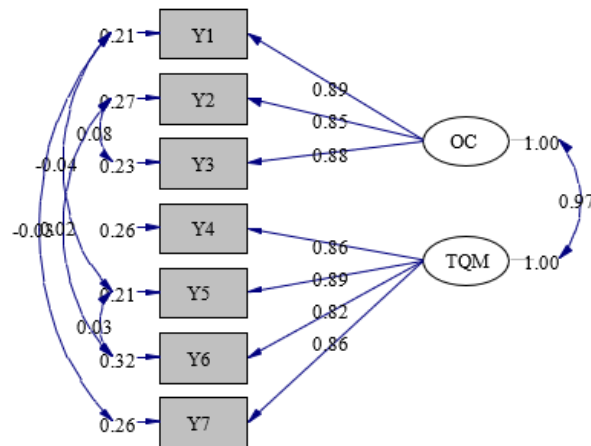


Figure 2. CFA of internal latent variables OC & TQM (n=500)

Note: Chi-Square ( $\chi^2$ ) = 1.91, df = 8, p value= 0.98371, RMSEA=0.000

#### 4.4. Convergent model analysis

From the analysis of the data, and the measurement of the five constructs and their hypotheses, it was determined that there was a good model fit with the empirical research data, with both convergent validity and discriminant validity being used. In structural equation modelling (SEM), CFA is usually used to assess construct validity (Jöreskog et al., 2016). Hair et al. (2016) and Byrne et al. (1989) also indicated that factor loadings or regression weight estimates of latent to observed variables should have values greater than 0.50, which indicates that all the constructs conform to the construct validity test and validity convergence.

Results in Table 6 therefore show that the  $\chi^2$  value was 69.14, with the ratio between  $\chi^2$  and the df equal to 0.93 when tested, which showed statistical significance as it was  $\geq 0.05$ . This confirms the model's hypotheses were not different from the empirical data. Further confirmation was also established as the results of the goodness-of-fit index (GFI) equaled 0.98, and the AGFI equaled 0.98 (Kenny & McCoach,

2003). Additionally, the RMSEA was equal to 0.000 and the SRMR was equal to 0.010. As SRMR is an absolute measure of fit, a value of zero indicates a perfect fit, while a value of  $< 0.05$  indicates a good fit (Hu & Bentler, 1999).

Table 6

## Criteria and theory of the goodness-of-fit values

Criteria Index	Criteria	Values	Results	Supporting theory
Chi-square: $\chi^2$	$p \geq 0.05$	69.14	passed	(Rasch, 1980).
$\chi^2/df$	$\leq 2.00$	0.93	passed	(Byrne et al., 1989).
GFI	$\geq 0.90$	0.98	passed	(Hair et al., 2016; Jöreskog et al., 2016).
AGFI	$\geq 0.90$	0.98	passed	(Kenny & McCoach, 2003).
SRMR	$\leq 0.05$	0.010	passed	(Hu & Bentler, 1999).
RMSEA	$\leq 0.05$	0.000	passed	(Hu & Bentler, 1999).
Cronbach's Alpha	$\geq 0.70$	<b>0.988</b>	passed	(Tavakol & Dennick, 2011).

The validated results are detailed in Tables 7-9, as well as Figure 4.

Table 7

## The correlation coefficient, reliability, and AVE of the latent variables

Latent variables	OC	TQM	ATT	HRM	BSC
OC	<b>1.00</b>				
TQM	0.937	<b>1.00</b>			
ATT	0.881	0.869	<b>1.00</b>		
HRM	0.858	0.898	0.788	<b>1.00</b>	
BSC	0.852	0.869	0.806	0.845	<b>1.00</b>
$\rho_c$ (Construct Reliability)	0.906	0.919	0.912	0.962	0.902
$\rho_v$ (AVE)	0.763	0.740	0.776	0.668	0.698
$\sqrt{AVE}$	0.873	0.860	0.881	0.817	0.836

Note: Sig.  $\leq 0.01$ , the correlation coefficient between latent variables (below the diagonal in **bold**), reliability of latent variables ( $\rho_c$ ) and the average variance extracted (AVE).

Table 8

## Hypotheses testing results

Hypotheses	Coef.	t-value	Results
H1: Attitude (ATT) has a direct positive influence on organizational culture (OC).	0.46	8.32**	consistent
H2: Attitude (ATT) has a direct positive influence on total quality management (TQM).	0.12	2.49*	consistent
H3: Human resource management (HRM) has a direct positive influence on organizational culture (OC).	0.31	5.11**	consistent
H4: Human resource management (HRM) has a direct positive influence on total quality management (TQM).	0.30	5.18**	consistent
H5: Balanced scorecard (BSC) has a direct positive influence on organizational culture (OC).	0.22	3.58**	consistent
H6: Balanced scorecard (BSC) has a direct positive influence on total quality management (TQM).	0.11	1.97*	consistent
H7: Organizational culture (OC) has a direct positive influence on total quality management (TQM).	0.48	6.75*	consistent

Note: \*Sig.  $< 0.05$ , \*\*Sig.  $< 0.01$ , Critical ratios (t-values) more than 1.96 are significant at the 0.05 level. S.E. = standard error, CR = critical ratio (t-value).

Table 9 shows the direct effect (DE), indirect effect (IE), and total effect (TE) of each construct. The direct and positive contribution of OC influences TQM the most, due to the value of 0.48.

Table 9

SEM standard coefficients of influence

Dependent variables	Independent Variables					
		R <sup>2</sup>	ATT	HRM	BSC	OC
OC	DE	.86	0.46**	0.31**	0.22**	-
	IE		-	-	-	-
	TE		0.46**	0.31**	0.22**	-
TQM	DE	.89	0.12*	0.30**	0.11*	0.48**
	IE		0.23**	0.15**	0.11*	-
	TE		0.35**	0.45**	0.22**	0.48**

Note: \*Sig. ≤ 0.05, \*\*Sig. ≤ 0.01, ATT = attitude, HRM = human resource management, BSC = balanced scorecard, OC = organizational culture, DE = direct effect, IE – indirect effect, TE = total effect

#### 4.4. Structural Equation Modeling (SEM) results

Hooper et al. (2008) discussed low R<sup>2</sup> values (≤ 0.20), and suggested that they be removed from the analysis as this is an indication of high error rates. The SEM results (Figure 4) showed that the model met the required criteria as the x<sup>2</sup> index was not statistically significant, and all the causal factors in the model were shown to have a positive influence on SRT total quality management (TQM). Ranked in importance, results determined that organizational culture (OC) had the greatest impact on total quality management (TQM=0.48), followed by human resource management (HRM=0.45), attitudes (ATT=0.35), and finally, the balanced scorecard (BSC=0.22).

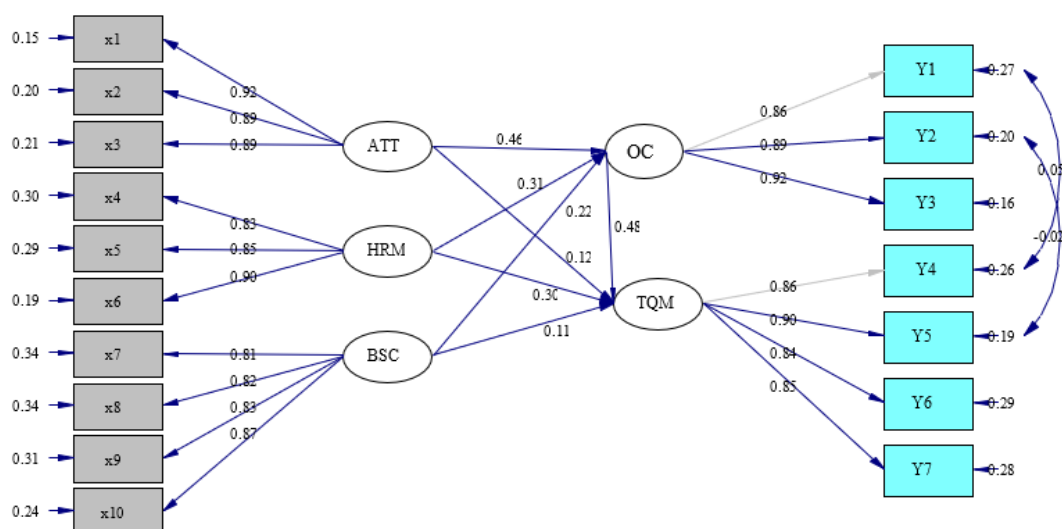


Figure 4. SEM final model with values from estimates (n=500)

Note: Chi-Square=69.14, df=74, p-value=0.63828, RMSEA=0.000

## 5. DISCUSSION

Results from the study showed H1 to be supported, as staff attitude (ATT) had a direct and positive impact on SRT organizational culture (OC), with the correlation coefficient between the variables determined to be 0.46. This is consistent with research from Tsai (2011), in which OC was significantly and positively correlated with leadership behavior and job satisfaction. Berson and Linton (2005) also determined that within research & development (R&D) and administrative environments, a manager's leadership behavior is closely related to work satisfaction of the employees.

Hypothesis H2 was also supported, which showed that ATT had a direct positive impact on TQM (0.12). This is consistent with Bradberry (2014), in which research showed that emotional intelligence (EQ) is the foundation for a host of critical skills, impacting most everything an individual says and does each day. EQ is also the single biggest predictor of performance in the workplace, and the strongest driver of leadership and personal excellence.

Concerning H3's proposed direct and positive relationship between HRM and OC, the hypothesis was supported as the correlation coefficient between the variables was determined to be 0.31. H4 was also determined to be supported, with HRM having a direct and positive impact on TQM (0.30).

Both hypothesis H5 and H6 were also supported, with correlation coefficients between the variables BSC and OC calculated at 0.22, while the relationship between BSC and TQM was calculated to be 0.11.

Finally, H7's relationship between OC and TQM was significantly supported as the correlation coefficients between the variables was determined to be 0.48. This is supported by Denison (1990), in which it was concluded that working as a team competitively with a shared information base that everyone can access will unite members in pursuit of a group project, unlike when employees pursue individual projects. As such, collaboration increases employee energy, creativity, and productivity, which generally leads to less stressed, happier, and more engaged workers (Tannenbaum, 2014).

## 6. CONCLUSION

Results determined that organizational culture (OC) had the greatest impact on total quality management (TQM), followed by human resource management (HRM), attitudes (ATT), and finally, the balanced scorecard (BSC). It was also interesting to note that the survey's SRT staff judged organizational change as the most important aspect in improving efficiency (3.57), while the staff evaluation and reward system was judged to have the lowest aspect (2.88) towards a goal of TQM.

## 7. IMPLICATIONS

The study also identified several significant problems as the SRT moves forward in the 21<sup>st</sup> century under its new 20-year master plan. These included aging staff and the pension liabilities that must be absorbed. In 2013, the Asian Development Bank reported that the SRT had pension obligations of 27% of revenue, and the combined losses and other capital investment costs accounted for a debt burden of almost \$3.2 billion. A short-term solution for aging staff has been the hiring of consultants. However these individuals are short-term with longer term solutions yet to be found. Another solution has been a 2-year vocational work/study program in which all 120-150 participants are offered full-time employment with the SRT after their certificate completion.

Additionally, the aging work force issue was reinforced from this study's own respondents' characteristics (n=500), in which 74.60% were male, and 41.20% were *51 years or older*. This also raises many follow-on issues about the potential loss of expertise in the coming years and where the replacements will be found. If replacements are not found, how will junior staff be trained, or will technology replace them?

TQM is also a fundamental change in how most enterprises manage their business, with change difficult and time consuming. SRT management must therefore lead the total quality initiative, with all employees becoming involved in TQM. As stated earlier, and as validated from numerous studies concerning Thailand's SRT, continuous quality improvement is a business imperative, and with many experienced employees nearing retirement age, an ongoing education and training process will be essential for all junior employees and new hires.

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